



Child Care Resource Center, Inc.

Presents

Workshop Saturday

DATE: Saturday, February 10, 2018

PLACE: Southern Union State Community College, BLDG. 8
1701 Lafayette Pkwy, Opelika, AL
(Directly across from Winn Dixie)

COST: FREE

SCHEDULE:	7:00-7:45	Pick up Registration Packets, Exhibits
	7:45-8:00	Announcements
	8:00-10:00	First Session
	10:00-10:30	Break, Announcements, Door Prizes, Exhibits
	10:30-12:30	Second Session

****CLASS SPACE IS LIMITED! REGISTER EARLY!****

Please note that phone or faxed registrations will NOT be accepted.



Child Care Resource Center's training is open to all persons regardless of race, color, national origin, handicapping disability, age, sex, political beliefs, or religion. If your attendance is hindered by participation fees, transportation, language, location or for any other reason, you may contact the office at 334 749-8400. As resources are available, attempts will be made to overcome obstacles that hinder attendance.

Sensory Processing Disorder: Making the Connection
Susan Jackson, Nationally Accredited Family Child Care Provider

Many children with sensory processing issues start out as fussy babies who become anxious preschoolers. These children may have frequent meltdowns or have issues with the way clothing feels. So, what is Sensory Processing Disorder? Join Susan as she looks at the symptoms of SPD and several ways to help children deal with it in the childcare setting. During this fun and active workshop, Susan will show several things she uses to help with meltdowns and issues.

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	13; 15; 17	CD; QCCL	3; 7; 8	CGD; LEE; COA	Toddler/Preschool

Pre-K & Kindergarten Readiness Skills Using Free, Dollar Tree, and the CCRC
Gina Grouby

This workshop will offer simple ideas on helping preschool aged children prepare for skills needed to be successful in a pre-k or kindergarten program. Objectives for development and learning will focus in the areas of literacy and math. Special emphasis will be placed on fun ways to help children recognize and spell their name, letter names and sounds, counting and connecting numerals with their quantities. There will be lots of fun examples and some mane-and-take ideas to make learning engaging and meaningful.

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	13	CD; QCCL	2	CGD; LEE	Preschool

Working (only) 9 to 5
Lindsay Crosby, Financial Wellness Consultant

Not enough hours in your day? Struggling to get everything done and feel like you need some help? This workshop will explain the concept of a time management plan and explain commonly-used time management practices so that you can be the best you. Join us!

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	18	CCPF	5	PPD	All

Recognizing and Reporting Child Abuse and Neglect in Early Child Care
Alabama Public Television

In this workshop, we will examine the roles and responsibilities of child care providers in preventing, recognizing, reporting, and responding to child abuse and neglect within the early child care setting. This 2-hour training will provide an overview of prevention efforts, mandated reporting laws and responsibilities, as well as ways child care providers can care for and support children exhibiting symptoms of abuse.

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	6, 11, 13, 15, 17, 20	HSUP	1, 3	HSN	All

WORKSHOP SATURDAY GUIDELINES

Check-in begins at 7:00am.
There will be NO on-site registration.
There will be NO sign-in after 8:00am.

****PLEASE BE ON TIME****
****PLEASE DO NOT BRING CHILDREN****

Each session is held for 2 complete hours.

****Because we have the responsibility of validating the amount of training received, each participant must be present for an entire class session in order to receive credit for it.****

EXHIBITS

Some exhibitors may have a number of items on display for you to view or purchase. There will also be drawings for door prizes during the break.

REFRESHMENTS

Light refreshments will be served.
You may want to eat breakfast before arriving.
Vending machines are located on the ground floor for additional refreshments.

FOR YOUR COMFORT

Please dress comfortably and in layers. You may want to bring a sweater or jacket.
The room temperature may be cooler or warmer than you prefer, so please be prepared.

CLASS REGISTRATIONS

TRAINING CREDIT: 4 Hours or .4 CEU

**Registrations must be RECEIVED by
February 2, 2018.**

**However, if classes are full prior to that date,
registrations will no longer be accepted.**

PARKING



Workshop Saturday parking will be located across from Winn Dixie. Enter the parking lot on West Point Parkway, just past Winn Dixie shopping center.

DIRECTIONS

From Auburn via I-85

Get on I-85 N from E Glenn Ave.

Follow I-85 N to exit 62.

Turn left onto US Hwy 280.

Turn right at red light onto Fox Run Pkwy.

Follow Fox Run to West Point Pkwy.

Turn right at light in front of Winn Dixie (This will be West Point Pkwy.)

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Opelika via Samford Ave.

Follow Pepperell Pkwy, which turns into 2nd Ave.

Continue on 2nd Ave., which turns into Samford Ave.

Continue through red light, crossing Fox Run Pkwy. At this point, 2nd Ave. becomes West Point Pkwy.

(Winn Dixie will be on your right after passing through red light).

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Phenix City

Follow Hwy. 280 to Opelika.

Cross over I 85.

Continue to red light at Fox Run Pkwy.

Turn right onto Fox Run Pkwy.

Turn right at red light onto West Point Pkwy.

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Lafayette via Hwy. 431

Drive on Hwy. 431 to Opelika.

You will pass Opelika High School on right and see Southern Union on left.

Turn left at red light onto West Point Pkwy.

Winn Dixie will now be on your right across from Southern Union.

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

- ① Technical Building 1
- ② Student Union
- ③ Administration
- ④ Learning Resource Center
- ⑤ Higginbotham Academic Center
- ⑥ Health Sciences
- ⑦ Industry Training Center
- ⑧ Business & Technology Center
- ⑨ Center for Integrated Manufacturing
- ⑩ Walking Track
- ⑪ Maintenance Dept.
- ⑫ Tennis Courts
- ⑬ Truck Driving Facility
- ⑭ Welding Facility



TRAINING REGISTRATION FORM

Workshop Saturday, August 19, 2017

NAME _____

MAILING ADDRESS _____

(Where you would like your training mail sent)

CITY _____ STATE _____ ZIP _____

COUNTY _____

WORK PHONE _____ HOME PHONE _____

NAME OF CENTER/HOME _____

Please check here if there are any changes to your information

PLEASE CIRCLE ONE:

Family Child Care Provider

Group Home Provider

Center Director

Center Teacher

Assistant Teacher

Relative Provider

Clearly mark as follows for EACH CLASS TIME:

- Place a 1 next to your first choice.
- Place a 2 next to your second choice (if your first choice is unavailable).

****Please Note:** We will try to accommodate your first 2 choices. However, if those classes are full you will be placed in your third choice. **

_____ **CLASS: 8am - 10am (Central Time)**
_____ Sensory Processing Disorder: Making the Connection
_____ Pre-K & Kindergarten Readiness Skills Using Free, Dollar Tree, and the CCRC
_____ Recognizing and Reporting Child Abuse and Neglect in Early Child Care
_____ Working (only) 9 to 5

_____ **CLASS: 10:30am – 12:30pm (Central Time)**
_____ Sensory Processing Disorder: Making the Connection
_____ Pre-K & Kindergarten Readiness Skills Using Free, Dollar Tree, and the CCRC
_____ Recognizing and Reporting Child Abuse and Neglect in Early Child Care

**Registrations must be RECEIVED by
February 2, 2018.**

**However, if classes are full prior to that date, registrations will no longer be
accepted.**

Mail Registration Forms To:

CCRC
510 S. 7th Street
Opelika, AL 36801
Attn: Training Dept.

**OFFICE USE ONLY!
DO NOT WRITE IN THIS BOX!**

Date Received:

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. **Basic Level Training** covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application, and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice

Target Age Groups

Infants = Birth to 12 months

Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning
2. Steps to advance children's physical and intellectual development
3. Positive ways to support children's social and emotional development
4. Strategies to establish productive relationships with families
5. Strategies to manage an effective program operation
6. Maintaining a commitment to professionalism
7. Observing and recording children's behavior
8. Principles of child growth and development

Alabama Pathways Core Knowledge Areas (CKA)

CGD = Child Growth and Development

HSN = Health, Safety and Nutrition

LEE = Learning Experiences and Enrichment

DIV = Diversity

COA = Child Observation and Assessment (Planning for Individual Needs)

ICFC = Interaction with Children, Families and Communities

PPD = Personal and Professional Development

MA = Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
3. *Administration of medication*
4. *Prevention of and response to emergencies due to food and allergic reactions*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Prevention of Shaken Baby Syndrome and abusive head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
9. *If applicable, appropriate pre-cautions in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. Identifying and serving homeless children and their families
13. Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies**
14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
17. Understanding early neurological development
18. Using data to guide program improvement
19. Supporting positive development of **school-age children**
20. Improving the quality of programs and services for **infants and toddlers**

February 10, 2018 Workshop Saturday

Child Care Resource Center, Inc.
510 South 7th Street
Opelika, AL, 3680

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U.S. Postage
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