

Child Care Resource Center, Inc.

Presents

Workshop Saturday

DATE: Saturday, August 19, 2017

PLACE: Southern Union State Community College, BLDG. 8

1701 Lafayette Pkwy, Opelika, AL (Directly across from Winn Dixie)

COST: FREE

SCHEDULE: 7:00-7:45 Pick up Registration Packets, Exhibits

7:45-8:00 Announcements 8:00-10:00 First Session

10:00-10:30 Break, Announcements, Door Prizes, Exhibits

10:30-12:30 Second Session

CLASS SPACE IS LIMITED! REGISTER EARLY!

Please note that phone or faxed registrations will NOT be accepted.



Child Care Resource Center's training is open to all persons regardless of race, color, national origin, handicapping disability, age, sex, political beliefs, or religion. If your attendance is hindered by participation fees, transportation, language, location or for any other reason, you may contact the office at 334 749-8400. As resources are available, attempts will be made to overcome obstacles that hinder attendance.

GENERAL SESSIONS

For Child Care Providers & Family Child Care Homes

<u>Create Exciting Classrooms with Super Science</u>

Jennifer Heinze Kor, MBA, Diploma Early Childhood Education and Care, AMI, Montessori

Science is a natural, critical part of a child's early learning. In the classroom setting, science can be presented in a way for the child to explore their natural curiosity and need to make sense of the world. During this workshop, we will explore topics, ideas and activities that you can immediately implement in your classroom. Topics include zoology, biology/health science, botany, astronomy and fun chemistry experiments. (2 Hours)

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	13; 19; 20	QCCL	2	LEE	T/P/SA

Let's Talk About 'How' to Talk About It

Joanna H. Treadwell, MA Marriage & Family Therapy

You likely entered the childcare field because of your love for children, your belief in the advantages of positive early childhood experiences, or perhaps the paycheck (insert chuckles). You do get to invest in the lives of children, but you are also required to have tough conversations with parents/guardians. How can you best tell "that" parent that her sweet, perfect toddler has bitten AGAIN? How about when "that' parent's princess IS the biter? How can you best tell that already nervous parent that you believe her child may have a developmental delay? Let talk about how to talk about it! (2 Hours)

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	16; 19; 20	CCPF	4;6	ICFC	ALL

Problem Solving for Our Youngest Learners

Deanna Hibbard, Lakeshore Learning

Being able to effectively problem solve is the foundation of developing good character and is the cornerstone for becoming resilient. When children have confidence that they can solve problems, they feel more in control and therefore better able to handle adversity and/or bounce back. In this session we will focus on the beginning stages of problem solving for our youngest learners. (2 Hours)

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	13; 15; 19	CD;PDG	3	LEE	I/T/PS

ADMINISTRATOR'S SESSIONS

For Child Care Center Directors and Family Child Care Home Providers

Becoming a Shelter: Helping Families During Stormy Times

Nell Finley, Case Manager Family Resource Center & Antione Harvis, Parent Educator, Fatherhood Connection – Dad's League

Are you informed and "team ready" should any of your families find themselves experiencing homelessness, poverty, and/or unemployment? As with all families that you serve, you want to be an asset to each of them, and to support them as part of their child's team in striving for positive early learning experiences. During this workshop, you will learn how to be a "shelter" during a stormy time in the lives of children and family members. (2 Hours)

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	12; 14;16	CCPF	4	ICFC	ALL

<u>Family Child Care Homes: Contract and Policies:</u> <u>(A Tom Copeland Resource)</u>

Kay Gillock, Family Child Care Partnership, Auburn University

Why do I need Policies? What is a Contract? Aren't they the same? Come to this informative session to hear why every family child care provider needs both and how to make them work for you. This session is based on a workshop by Tom Copeland and facilitated by 'Train the Trainer Certified' Kay Gillock, Family Child Care Partnership, Auburn University, local area Mentor. **(2 Hours)**

Training Level	CCDF Training Area	DHR Minimum Standards Training Area	CDA Content Area	Alabama Pathways Core Knowledge Area	Target Age Group
Intermediate	18; 20	CCPF	5	MA	ALL

CLASS REGISTRATIONS

TRAINING CREDIT: 4 Hours or .4 CEU

Registrations must be RECEIVED by
August 11, 2017.

However, if classes are full prior to that date, registrations will no longer be accepted.

WORKSHOP SATURDAY GUIDELINES

Check-in begins at 7:00am.

There will be NO on-site registration.

There will be NO sign-in after 8:00am.

PLEASE BE ON TIME

PLEASE <u>DO NOT</u> BRING CHILDREN

Each session is held for 2 complete hours.

Because we have the responsibility of validating the amount of training received, each participant must be present for an entire class session in order to receive credit for it.

EXHIBITS

Some exhibitors may have a number of items on display for you to view or purchase. There will also be drawings for door prizes during the break.

REFRESHMENTS

Light refreshments will be served. You may want to eat breakfast before arriving.

FOR YOUR COMFORT

Please dress comfortably and in layers. You may want to bring a sweater or jacket. The room temperature may be cooler or warmer than you prefer, so please be prepared.



Workshop Saturday parking will be located across from Winn Dixie. Enter the parking lot on West Point Parkway, just past Winn Dixie shopping center.

From Auburn via I-85

Get on I-85 N from E Glenn Ave.

Follow I-85 N to exit 62.

Turn left onto US Hwv 280.

Turn right at red light onto Fox Run Pkwy.

Follow Fox Run to West Point Pkwy.

Turn right at light in front of Winn Dixie (This will be West Point Pkwy.)

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Opelika via Samford Ave.

Follow Pepperell Pkwy, which turns into 2nd Ave.

Continue on 2nd Ave., which turns into Samford Ave.

Continue through red light, crossing Fox Run Pkwy. At this point, 2nd Ave. becomes West Point Pkwy.

(Winn Dixie will be on your right after passing through red light).

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Phenix City

Follow Hwy. 280 to Opelika.

Cross over I 85.

Continue to red light at Fox Run Pkwy.

Turn right onto Fox Run Pkwy.

Turn right at red light onto West Point Pkwy.

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.

Entrance to Workshop Saturday will be through the South Room.

From Lafayette via Hwy. 431

Drive on Hwy. 431 to Opelika.

You will pass Opelika High School on right and see Southern Union on left.

Turn left at red light onto West Point Pkwy.

Winn Dixie will now be on your right across from Southern Union.

Turn left into parking lot entrance, across from Averitt Express.

Follow road to Parking Lot B, in front of BLDG. 8, The Business & Technology Center.





TRAINING REGISTRATION FORM Workshop Saturday, August 19, 2017

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NAME	PLEASE CIRCLE ONE:
MAILING ADDRESS	Family Child Care Provider
(Where you would like your training mail sent)	Group Home Provider
	E
COUNTY	Center Director
WORK PHONE HOME	Center reactier
NAME OF CENTER/HOME	Assistant Teacher
Please check here if there are any changes to	to your information
	Relative Provider
General Sessions:	
Clearly mark as follows for EACH SESSION:	
Place a 1 next to your first choice.	
	ice (if your first choice is unavailable). (if your second choice is unavailable).
·	
	our first 2 choices. However, if those classes are full you will be d in your third choice. **
1, 2, or 3 CLASS: 8am - 10am (Cent	tral Time)
Create Exciting Classrooms	with Super Science!
Let's Talk About 'How' to Tall	ılk About It
Problem Solving for Our You	ungest Learners
•	
1, 2, or 3 CLASS: 10:30am – 12:30pr	om (Central Time)
Create Exciting Classrooms	with Super Science!
Let's Talk About 'How' to Tall	ılk About It
Problem Solving for Our You	ungest Learners
Administratoral Consistant	
Administrators' Sessions:	
	ecoming A Shelter: Helping Families During Stormy Times
10:30am –12:30pm: FC	CCH Contract and Policies
	11
Mail Registration Forms To:	OFFICE USE ONLY! DO NOT WRITE IN THIS BOX!
CCRC	
510 S. 7 th Street Opelika, AL 36801	Date Received:
Attn: Training Dept.	

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. **Basic Level Training** covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward

more formal education. **Intermediate Level Training** includes expanding knowledge and application, and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of

Target Age Groups

Infants = Birth to 12 months

Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and Schoolagers

CDA (Child Development Associate) Content Areas

- Planning a safe, healthy environment to invite learning
- 2. Steps to advance children's physical and intellectual development
- 3. Positive ways to support children's social and emotional development
- 4. Strategies to establish productive relationships with families
- Strategies to manage an effective program operation
- 6. Maintaining a commitment to professionalism
- 7. Observing and recording children's behavior
- Principles of child growth and development

Alabama Pathways Core Knowledge Areas (CKA)

CGD = Child Growth and Development

HSN = Health, Safety and Nutrition

LEE = Learning Experiences and Enrichment

DIV = Diversity

COA = Child Observation and Assessment (Planning for Individual Needs)

ICFC = Interaction with Children, Families and Communities

PPD = Personal and Professional Development

MA = Management and Administration

CCDF Training Areas

- 1. Prevention and control of infectious diseases (including immunizations)
- Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices
- 3. Administration of medication
- 4. Prevention of and response to emergencies due to food and allergic reactions
- 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic
- 6. Prevention of Shaken Baby Syndrome and abusive head trauma
- 7. Emergency preparedness and response planning for natural or man-caused events
- 8. Handling and storage of hazardous materials, including correct disposal of bio-contaminants
- 9. If applicable, appropriate pre-cautions in transporting children
- 10. First-aid and CPR
- 11. Recognizing and reporting child abuse and neglect
- 12. Identifying and serving homeless children and their families
- 13. Promoting the social, emotional, physical, and cognitive development of children, **including those** related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies
- 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment
- 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors**
- 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development
- 17. Understanding early neurological development
- 18. Using data to guide program improvement
- 19. Supporting positive development of school-age children
- 20. Improving the quality of programs and services for infants and toddlers

Workshop Saturday 7102, 2017 Rugust 19, 2017

Child Care Resource Center, Inc. 510 South 7th Street Opelika, AL, 36801

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