



TRAINING TIMES

July 2020

Contact Information

Please pay attention to the contact numbers as the phone extensions have changed.

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Inside this issue:

Online Training Guidelines	2
Online Registration	2
Workshops	3-4
CCDF Workshops	5
COVID-19 Resources	5
ADPH Guidelines for Childcare	6
Training Legend	7

Getting Back to Business

Here at Child Care Resource Center, we are eager to resume our business operations!

Our staff members remain available to help meet your needs. Staff information is located under "Contact Information." Although not all services will be available, the following in-office services will be offered on a limited basis **by appointment only** with the appropriate agency staff.

- In-office technical assistance for professional development needs, i.e. CDA, Director Training, FCCH Training, etc.
- In-office technical assistance with a Childcare Consultant
- Use of the die-cut room
 - Our die cut room is open on Tuesdays and Wednesdays, 12:00 pm – 6:00 pm. **Providers must make appointments to utilize the die-cut rooms.** To make an appointment, please call Bertha Allen at 334-749-8400, ext. 9221.
 - Providers will be given a 45-minutes time slot.
 - Centers can send up to 3 staff at a time.
- Lamination can be dropped off on Tuesdays and Wednesdays, 12:00 pm—4:00 pm.
 - If a provider needs lamination done, please bring the items in a plastic bag labeled with the center or FCCH information. We will laminate it for you and call you when it can be picked up. Please allow up to two weeks for us to have your lamination ready.

What to Expect

In the best interest of our staff and clients, and in keeping with guidelines from the Department of Human Resources and from the CDC, the following guidelines must be followed:

- **All providers must wear masks when coming in to CCRC and use hand sanitizer when entering the building.**
- Visitors are asked to please maintain a 6ft. distance to keep themselves and others safe. This will be strongly encouraged.
- Child Care Resource Center staff will conduct a screening of each visitor before permitting their entrance into the office. Depending on the visitor's response to each question, the visitor will either be permitted to enter the building or will be asked to re-schedule their visit.

CPR & First Aid Training

ADPH Healthy Child Care Alabama (HCCA) has been authorized to provide a 120 day extension for staff whose CPR/FA expired between March 1 and June 30. HCCA will have to verify the staff are in our system to expire on the dates that qualify. **The 120 day extension will expire 120 days from their original expiration date.** If centers have new staff ,1 or 2 from several day cares, HCCA will work with providers together for the most immediate need.

When HCCA does on site training, students must wear a mask. HCCA staff will check temperatures and provide gloves. They cannot teach in any area that won't allow a large enough area to social distance at least 6 feet from one another.

For more information contact:

Sandy Powell, RN, Director of Children's Health
Alabama Department of Public Health
office: 334-206-2965
email: sandy.powell@adph.state.al.us

ONLINE Training

As we continue to monitor CDC guidelines, our training calendar will come monthly. CCRC staff are excited about bringing online virtual training sessions to our providers using Zoom Video. and online courses through Moodle.

All participants must have a working email and internet access.

For Zoom sessions, you can join through a browser on your computer, from any desktop, laptop, or mobile device including iPads and tablets. The day before the class, you will receive an email with the link to access the Zoom Registration for the class. To join Zoom sessions using a cell phone or tablet, you will need to download the Zoom App.



How Do I Register for Classes?

Once online registration is available, we encourage all providers to register through our online registration site:

<https://ccrc-alabama.asapconnected.com/>

Having trouble with how to access online registration and online trainings? Appointments can be made to help providers log in to their CCRC online registration accounts, as well as show how to join in our online trainings. Please contact Susan Fordham at 334-749-8400 ext. 9222 or susan.fordham@ccrc-alabama.org for more information or to schedule an appointment.

Child Care Resource Center Policies for Online Trainings

Please read carefully to make sure you understand the expectations for our Zoom Trainings.

- **CCRC Online Registration will be closed 48 hours (2 days) prior to the training.**
- **Please be sure to provide your correct email address.** If you do not, you will not receive the email for the Zoom training meeting registration, or the Zoom Confirmation email with the Meeting ID or other information related to the training.
- The day before the online training, you will receive an email with the Zoom Registration link. You must register in Zoom for each training.
- **You may not enter a Zoom training more than 10 minutes after it begins.** Please make sure in advance that you have the Zoom app on your tablet or phone or go to www.Zoom.us on your computer.
- **Participants are expected to stay on the entire zoom training.** Also, participants must be seen on the Zoom training. A box with your name is not sufficient for participation. If you do not have a webcam, please contact the trainer for accommodations.
- Please make sure you have allotted time for the Zoom training. **Participants who are driving or attending to other matters while on the Zoom training will not receive a certificate.**
- Please try to keep distractions at a minimum while on the Zoom training. We realize this is sometimes difficult but having other adults, children or pets present during the training can be distracting to other participants.
- **Please test your connection at least 1 hour before the training is to begin.** If you are unable to connect to Zoom, unable to hear the training, or experience other technical difficulties that prevent you from joining in the training, please contact staff associated with the training. The staff contact information will be listed in the Zoom Registration email.
- Before each Zoom training begins, the trainer will let you know if it is going to be recorded. If it is going to be recorded and you stay on the training, you are agreeing to be recorded. Any Zoom training that is recorded MAY be used in future online trainings by CCRC.
- **Pre-assessments, post-assessments, and evaluations must all be completed in order to receive a certificate. Please allow 3-5 days for your certificate to arrive by email.**

FAMILY CHILD CARE HOME

Introduction to the BAS

Tuesday, July 28th 6:00 pm—8:00 pm

This training is an introduction to The Business Administrative Scale (BAS). **Hours Earned: 2**
(For FCCH and GCCH who are interested in the Alabama STARS QRIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Basic	18	AM	5, 6	MA	ALL

Introduction to FCCERS-R

Tuesday, July 14th 6:00 pm—8:00 pm

This training is an introduction to the Family Child Care Environment Rating Scale Revised Edition (FCCERS-R). **Hours Earned: 2**
(For FCCH and GCCH who are interested in the Alabama STARS QRIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Basic	18	QCCL	5	LEE	ALL

ADMINISTRATION

Strengthening Business Practices: Budgets, Projections, and Planning

Wednesday, July 22nd 10:00 am—12:00 pm

Learn a process for building a budget and how to use it for decision making throughout the year. Understand how to project business costs, generate additional income, and plan strategically for future goals. **Hours Earned: 2**

(For Center Directors & Those Interested in Opening a Center)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Intermediate	18	CCPF, AM	5, 6	MA	ALL

QUALITY CHILD CARE & LICENSING

Introduction to ITERS-R

Tuesday, July 21 6:00 pm—8:00 pm

This training is an introduction to the Infant/Toddler Environment Rating Scale Revised Edition (ITERS-R) **Hours Earned: 2**
(For Center Directors and Staff who are interested in the Alabama STARS QRIS Program)

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Basic	18	QCCL	5	LEE	Infant / Toddler

LOOK



All About Me

Saturday, July 25th 9:00—11:00 am

In this workshop we will be discussing the theme All About Me! We will use this time to go over an entire week's worth of activities, brainstorm how to incorporate it into daily routines, and talk about the value of fostering social emotional development in the classroom.

Hours Earned: 2

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Intermediate	13, 15	QCCL	2, 3	LEE, DIV	

CHILD DEVELOPMENT • LANGUAGE DEVELOPMENT • POSITIVE DISCIPLINE AND GUIDANCE

APT School's OUT! Summer Fun without the Summer Slide!

Monday, July 20th 6:00 pm—8:00 pm

It's not the fun kind of slide you'll find at a water park or playground. It's the learning slide that occurs in the summer. The secret to preventing the summer slide is to keep learning all summer long. This training will share books, explore activities, introduce apps, and view videos from PBS Kids that make summer learning fun! **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Basic	19	CD, LD	1, 2, 3, 8	LEE	School-Age

Separation Anxiety

Monday, July 27th 10:00am—12:00pm

Angry protest, crying and clinging, sadness, and withdrawn behavior often mark initial responses of young children in unfamiliar settings. We will examine separation anxiety and how to build trusting relationships between children and their families. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Intermediate	13; 15	CD; PDG	3; 8	CGD; ICFC	Toddler / Pre-school

APT Exploring Diversity and Differences in the ECE Classroom

Monday, July 27th 6:00—8:00 pm

During this workshop, participants will explore ways of understanding diversity and fostering inclusion, acceptance, and cultural awareness in early childcare setting. Using PBS KIDS learning resources, participants will discover that diversity is about more than differences; it is about similarities and differences combined— those characteristics that make us who we are. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Area	CKA	Target Age Group
Basic	15, 16	CD, LD, PDG	3, 4	DIV	Preschool

APT It Isn't Rocket Science: Adding STEM to the infant/Toddler Classroom

Thursday, July 30th 6:00 pm-8:00 pm

Children are natural explorers! Their curiosity is the foundation of exploring and learning. The beauty of STEM activities is that they just seem to happen naturally. All you need are a few playful STEM activities that blend right into what you already do every day! Using PBS KIDS programming, hands-on activities, and books, participants learn how to add simple, fun STEM activities to their classroom. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Basic	20	CD	2, 8	CGD, LEE	Infants/ Toddlers

A Guide to Discipline

****This course is a 2-week course****

Wednesday, July 22—Wednesday, August 5th

In this online course we will be discussing discipline - how it differs from punishment and how we can use it as a tool to teach children as they navigate their own self-control. Over the course of these 2 weeks we will also evaluate ourselves and how our tone can affect classroom behaviors. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Intermediate	15	PDG, CD	3, 8	CGD, ICFC	Preschool

HEALTH, SAFETY, & UNIVERSAL PRECAUTIONS • CCDF

CCDF # 3: Medication Administration

Thursday, July 9th 6:00 pm—7:00 pm

This workshop will give the providers the tools needed to administer medication safely. **Hours Earned: 1**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Basic	3	HSUP	1	HSN	ALL

CCDF # 7: APT Preparing for Emergencies in the Child Care Setting

Tuesday, July 13th 6:00pm—8:00 pm

This is a two-hour workshop that shares how to prepare for emergency situations in the child care setting, and how to explain emergencies to young children and what to do after an emergency. Participants will become familiar with how to handle an emergency in a childcare setting, PBS kids programming, hands on activities, and books that address emergency events. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Basic	7	HSUP	1, 5	HSN	ALL

CCDF# 1: Prevention & Control of Infectious Diseases

Thursday, July 16th 6:00 pm—8:00 pm

This workshop will give the providers the tools needed for the prevention and control of communicable diseases. **Hours Earned: 2**

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Basic	1	HSUP	1	HSN	ALL

CCDF # 4: KIDS and Allergies: What to Look For

Thursday, July 23rd 6:00pm—8:00 pm

Every teacher knows that kids can be picky eaters. Is it just the child being picky, or does the child have a food allergy or a food intolerance? This training will identify what to look for and how to treat common food and environmental allergies. With the help of PBS Kids resources, this training will provide participants with materials and hands-on activities to encourage children and teachers to recognize allergic reactions and know how to deal with them.

Hours Earned: 2

Training Level	CCDF	DHR Alabama Minimum Standards Area	CDA Subject Areas	CKA	Target Age Group
Basic	7	HSUP	1, 5	HSN	ALL

COVID-19 RESOURCES

From The Centers for Disease Control Guidance for Child Care Programs that Remain Open

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html>

General Preparedness and Planning
Social Distancing Strategies
Screen Children Upon Arrival
Caring for Infants and Toddlers
Food Preparation and Meal Service

If Your Child Care Program Remains Open
Parent Drop-Off and Pickup
Clean and Disinfect
Healthy Hand Hygiene Behavior
Vulnerable/High Risk Groups

Other Resources

TRAINING LEGEND DHR2019

DHR AMSA (Alabama Minimum Standards Training Areas)		CDA Subject Areas (Child Development Associate)	CKA (Alabama Pathways Core Knowledge Areas)		Target Age Group
CD	Child Development	1. Planning a safe and healthy learning environment	CGD	Child Growth and Development	Infants = Birth to 12 months
HSUP	Health, Safety, and Universal Precautions	2. Advancing children's physical and intellectual development	HSN	Health, Safety and Nutrition	
QCCL	Quality Child Care and Licensing	3. Supporting children's social and emotional development	LEE	Learning Experiences and Enrichment	Toddlers = 1 and 2 year olds
CCPF	Child Care Professional and the Family	4. Building productive relationships with families	DIV	Diversity	
LD	Language Development	5. Managing an effective program	COA	Child Observation and Assessment (Planning for Individual Needs)	Preschoolers = 3 and 4 year olds
PDG	Positive Discipline and Guidance	6. Maintaining a commitment to professionalism	ICFC	Interaction with Children, Families and Communities	School-agers = 5 to 12 year olds
AM	Administration and Management	7. Observing and recording children's behavior	PPD	Personal and Professional Development	ALL = Infants, Toddlers, Preschoolers, and School-agers
		8. Understanding principles of child development and learning	MA	Management and Administration	

Training Levels

Basic	Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.
Intermediate	Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills.
Advanced	Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

CCDF Training Areas

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| <ol style="list-style-type: none"> 1. Prevention and control of infectious diseases (including immunizations) 2. Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices 3. Administration of medication 4. Prevention of and response to emergencies due to food and allergic reactions 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic 6. Prevention of Shaken Baby Syndrome and abusive head trauma 7. Emergency preparedness and response planning for natural or man-caused events 8. Handling and storage of hazardous materials, including correct disposal of bio-contaminants 9. If applicable, appropriate pre-cautions in transporting children 10. First-aid and CPR 11. Recognizing and reporting child abuse and neglect | <ol style="list-style-type: none"> 12. Identifying and serving homeless children and their families 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development 17. Understanding early neurological development 18. Using data to guide program improvement 19. Supporting positive development of school-age children 20. Improving the quality of programs and services for infants and toddlers |
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